

New York State District Report Card Comprehensive Information Report

BEDS Code : 41-04-01-06-0000
 Name : Adirondack Central School District
 Superintendent: Oren Cook

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	114	116	108
First	115	117	116
Second	116	110	118
Third	114	123	116
Fourth	135	109	119
Fifth	122	127	107
Sixth	132	121	120
Ungraded Elementary	32	31	28
Seventh	142	142	126
Eighth	160	139	140
Ninth	167	175	164
Tenth	137	143	140
Eleventh	131	126	122
Twelfth	129	129	122
Ungraded Secondary	45	48	47
Total K-12 Enrollment	1791	1756	1693

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.5%	11	0.6%	220	13.0%
Black (Not Hispanic)	5	0.3%	6	0.3%	10	0.6%
Hispanic	5	0.3%	4	0.2%	1	0.1%
White (Not Hispanic)	1772	98.9%	1735	98.8%	1462	86.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	20	18
Common Branch	19	18	17
English Grade 8	21	18	20
Mathematics Grade 8	25	20	24
Science Grade 8	23	19	19
Social Studies Grade 8	28	21	23
English Grade 10	21	24	21
Mathematics Grade 10	24	19	23
Science Grade 10	23	28	0
Social Studies Grade 10	21	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.5%		94.6%
Student Suspensions	116	6.4%	126	7.0%	147	8.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	24.8%	21.9%	21.4%
Reduced Lunch	10.8%	11.7%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	135
Total Other Professional Staff	16
Total Paraprofessionals	30
Teaching out of Certification*	12
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	102	64	63%	114	79	69%	108	82	76%
Students with Disabilities	10	3	30%	13	2	15%	3	0	0%
All Students	112	67	60%	127	81	64%	111	82	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	50	2	6	19	2
Percent	29%	45%	2%	5%	17%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	2.0%
	Entered GED Program*					4	0.7%
	Total Noncompleters					15	2.7%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					5	0.9%
	Total Noncompleters					6	1.1%
All Students	Dropped Out	17	2.9%	15	2.5%	12	2.1%
	Entered GED Program*	2	0.3%	0	0.0%	9	1.6%
	Total Noncompleters	19	3.2%	15	2.5%	21	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	63	98%	0	0%	54	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	83%	0	0%	28	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	0	0%	6	50%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	20%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	7	86%	4	#	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	80%
Science	6	67%	3	#	2	#
Reading	2	#	2	#	8	62%
Writing	0	0%	1	#	6	100%
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	0	0%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	192	129	118	64	14	7
Number Scoring 55–100	189	119	106	62	6	3
Number Scoring 65–100	112	108	91	2	4	2
Number Scoring 85–100	7	21	30	1	0	0
Percentage of Tested Scoring 55–100	98%	92%	90%	97%	43%	43%
Percentage of Tested Scoring 65–100	58%	84%	77%	3%	29%	29%
Percentage of Tested Scoring 85–100	4%	16%	25%	2%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	151	1	0	15	0	0
Number Scoring 55–100	131	#	0	11	0	0
Number Scoring 65–100	120	#	0	7	0	0
Number Scoring 85–100	70	#	0	1	0	0
Percentage of Tested Scoring 55–100	87%	#	0%	73%	0%	0%
Percentage of Tested Scoring 65–100	79%	#	0%	47%	0%	0%
Percentage of Tested Scoring 85–100	46%	#	0%	7%	0%	0%
Mathematics A						
Number Tested	0	0	210	0	0	10
Number Scoring 55–100	0	0	156	0	0	6
Number Scoring 65–100	0	0	103	0	0	2
Number Scoring 85–100	0	0	18	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	74%	0%	0%	60%
Percentage of Tested Scoring 65–100	0%	0%	49%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	0%	9%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	10			2		
Number Scoring 55–100	8			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	80%			#		
Percentage of Tested Scoring 65–100	60%			#		
Percentage of Tested Scoring 85–100	10%			#		
Global History and Geography (first administered June 2000)						
Number Tested	138	134	137	15	12	7
Number Scoring 55–100	132	132	126	10	11	5
Number Scoring 65–100	116	124	124	7	9	4
Number Scoring 85–100	45	50	39	0	0	1
Percentage of Tested Scoring 55–100	96%	99%	92%	67%	92%	71%
Percentage of Tested Scoring 65–100	84%	93%	91%	47%	75%	57%
Percentage of Tested Scoring 85–100	33%	37%	28%	0%	0%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	133	0		6	0	
Number Scoring 55–100	128	0		6	0	
Number Scoring 65–100	110	0		5	0	
Number Scoring 85–100	41	0		2	0	
Percentage of Tested Scoring 55–100	96%	0%		100%	0%	
Percentage of Tested Scoring 65–100	83%	0%		83%	0%	
Percentage of Tested Scoring 85–100	31%	0%		33%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		127	129		8	8
Number Scoring 55–100		120	121		6	4
Number Scoring 65–100		117	115		5	4
Number Scoring 85–100		58	59		2	1
Percentage of Tested Scoring 55–100		94%	94%		75%	50%
Percentage of Tested Scoring 65–100		92%	89%		62%	50%
Percentage of Tested Scoring 85–100		46%	46%		25%	12%
Living Environment (first administered June 2001)						
Number Tested		131	241		6	17
Number Scoring 55–100		130	236		5	14
Number Scoring 65–100		127	225		4	9
Number Scoring 85–100		26	63		0	1
Percentage of Tested Scoring 55–100		99%	98%		83%	82%
Percentage of Tested Scoring 65–100		97%	93%		67%	53%
Percentage of Tested Scoring 85–100		20%	26%		0%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		116	25		2	1
Number Scoring 55–100		115	25		#	#
Number Scoring 65–100		111	25		#	#
Number Scoring 85–100		67	21		#	#
Percentage of Tested Scoring 55–100		99%	100%		#	#
Percentage of Tested Scoring 65–100		96%	100%		#	#
Percentage of Tested Scoring 85–100		58%	84%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	181	141	138	130	148
2001	174	136	119	131	140
2002	155	143	118	116	133

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	11	11	11	17
2001	25	31	7	14	19
2002	22	7	7	5	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	140	133	17	19	10
Comprehensive French						
Number Tested	52	50	52	1	0	1
Number Scoring 55–100	52	49	52	#	0	#
Number Scoring 65–100	48	49	49	#	0	#
Number Scoring 85–100	10	26	14	#	0	#
Percentage of AGE Tested	35%	36%	39%	#	0%	#
Percentage of AGE Scoring 55–100	35%	35%	39%	#	0%	#
Percentage of AGE Scoring 65–100	32%	35%	37%	#	0%	#
Percentage of AGE Scoring 85–100	7%	19%	11%	#	0%	#
Percentage of Tested Scoring 65–100	92%	98%	94%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	140	133	17	19	10
Comprehensive Spanish						
Number Tested	34	33	32	2	0	0
Number Scoring 55–100	34	33	32	#	0	0
Number Scoring 65–100	32	32	32	#	0	0
Number Scoring 85–100	6	19	18	#	0	0
Percentage of AGE Tested	23%	24%	24%	#	0%	0%
Percentage of AGE Scoring 55–100	23%	24%	24%	#	0%	0%
Percentage of AGE Scoring 65–100	22%	23%	24%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	14%	14%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	140	133	17	19	10
Sequential Mathematics, Course II						
Number Tested	180	113	0	23	5	0
Number Scoring 55–100	157	83	0	20	3	0
Number Scoring 65–100	148	75	0	20	2	0
Number Scoring 85–100	54	31	0	0	0	0
Percentage of AGE Tested	122%	81%	0%	135%	26%	0%
Percentage of AGE Scoring 55–100	106%	59%	0%	118%	16%	0%
Percentage of AGE Scoring 65–100	100%	54%	0%	118%	11%	0%
Percentage of AGE Scoring 85–100	36%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	66%	0%	87%	40%	0%
Sequential Mathematics, Course III						
Number Tested	83	101	63	0	1	1
Number Scoring 55–100	81	99	57	0	#	#
Number Scoring 65–100	81	92	51	0	#	#
Number Scoring 85–100	41	50	19	0	#	#
Percentage of AGE Tested	56%	72%	47%	0%	#	#
Percentage of AGE Scoring 55–100	55%	71%	43%	0%	#	#
Percentage of AGE Scoring 65–100	55%	66%	38%	0%	#	#
Percentage of AGE Scoring 85–100	28%	36%	14%	0%	#	#
Percentage of Tested Scoring 65–100	98%	91%	81%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	140	133	17	19	10
Earth Science (last administered January 2001)						
Number Tested	105	0		4	0	
Number Scoring 55–100	101	0		#	0	
Number Scoring 65–100	93	0		#	0	
Number Scoring 85–100	46	0		#	0	
Percentage of AGE Tested	71%	0%		#	0%	
Percentage of AGE Scoring 55–100	68%	0%		#	0%	
Percentage of AGE Scoring 65–100	63%	0%		#	0%	
Percentage of AGE Scoring 85–100	31%	0%		#	0%	
Percentage of Tested Scoring 65–100	89%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	111	19		3	0	
Number Scoring 55–100	110	19		#	0	
Number Scoring 65–100	101	19		#	0	
Number Scoring 85–100	36	3		#	0	
Percentage of AGE Tested	75%	14%		#	0%	
Percentage of AGE Scoring 55–100	74%	14%		#	0%	
Percentage of AGE Scoring 65–100	68%	14%		#	0%	
Percentage of AGE Scoring 85–100	24%	2%		#	0%	
Percentage of Tested Scoring 65–100	91%	100%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	66	81	0	2	0	0
Number Scoring 55–100	66	80	0	#	0	0
Number Scoring 65–100	61	75	0	#	0	0
Number Scoring 85–100	26	31	0	#	0	0
Percentage of AGE Tested	45%	58%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	45%	57%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	41%	54%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	22%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	93%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	140	133	17	19	10
Physics (last administered January 2002)						
Number Tested	37	48	0	0	2	0
Number Scoring 55–100	37	48	0	0	#	0
Number Scoring 65–100	36	44	0	0	#	0
Number Scoring 85–100	17	17	0	0	#	0
Percentage of AGE Tested	25%	34%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	25%	34%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	24%	31%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	92%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			76			2
Number Scoring 55–100			74			#
Number Scoring 65–100			63			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			46			0
Number Scoring 55–100			46			0
Number Scoring 65–100			36			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			78%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	71	97%	59	100%	36	100%
Students with Disabilities	10	90%	10	80%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	91	2%	1%	70%	26%
	Students with Disabilities	22	18%	5%	77%	0%
	All Students	113	5%	2%	72%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	124	0%	18%	75%	7%
	Students with Disabilities	24	4%	50%	46%	0%
	All Students	148	1%	23%	70%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	113	113	3	3	116	116
Number Scoring 55–64	#	#	#	#	7	2
Number Scoring 65–84	#	#	#	#	62	51
Number Scoring 85–100	#	#	#	#	41	56
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	120	13	133
Number Scoring 55–64	1	0	1
Number Scoring 65–84	60	7	67
Number Scoring 85–100	51	0	51
Approved Alternatives	0	0	0

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